

## **Editor's Introduction (Feb 2011)**

Welcome to *Didache: Faithful Teaching* volume 10:2 (February 2011). This edition includes an interesting array of essays, research articles and student submissions. The first half of this edition addresses a key theme that has shaped a number of recent conflicts, primarily in the United States, yet contains the potential of guiding our responses to a number of controversies in the future. While the controversies have continued for some time now, it seemed appropriate to offer this series of resources, particularly for those in academic settings that still face these confrontations on a regular basis.

I want to begin with a brief review of the second half of the edition, the section that reflects the particular research strengths of this journal alongside a desire to nurture young, emerging, scholars. We are privileged to have research submissions from the faculty and students of Africa Nazarene University and Nazarene Theological Seminary.

See the link below to read the remainder of the editor's introduction.

### **Introduction**

Papers are in PDF format which requires [Adobe Reader](#) . Click title link to open PDF file.

[INTRODUCTION](#) Dean G. Blevins

### **Table of Contents**

[Speaking the Truth in Love: Communication and Conflict](#) by David J. Felter General Editor, Church of the Nazarene

[Communication and Conflict](#) by Dean Nelson, Point Loma Nazarene University

[Speaking the Truth in Love: Communication and Conflict](#) by Scott Turcott, Eastern Nazarene University

[A Charitable Discourse: Talking about the Things that Divide Us](#) by Dan Boone, Trevecca Nazarene University\*

[An Evaluation of Polygamy Policy in the Church of the Nazarene in Africa: Africa Central Field Case Study](#) by Chinyama Joe Lilema and Rodney L. Reed, Africa Nazarene University

[Wesley's Covenant Service: A Relational Practice Connecting Biblical Doctrine with Communal Formation](#) by Roger L. Hahn, Douglas S. Hardy, and Jason D. Lewis, Nazarene Theological Seminary

["Be Ye Holy as I am Holy": The Implications of Wesleyan Theological Aesthetics for Entire Sanctification Language](#) by Hank Spaulding, student, Trevecca Nazarene University and Duke Divinity School

[Moratorium and Work in Adolescence](#) by Ryan Stroud, student, Nazarene Theological Seminary